



# ST FRANCIS' COLLEGE NEWS

THE OFFICIAL NEWSLETTER OF MARIANHILL SECONDARY INDEPENDENT SCHOOL

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## ST FRANCIS PROUD OF DR NGCOBO



### **Congratulations Dr Ngcobo**

**Saint Francis College** celebrated a milestone achievement of **Dr Ngcobo** as she **graduated PhD in Education** from the **University of Zululand** recently.

Her study set to explore how excursions can be used as a pedagogic praxis for Social Sciences in secondary schools. The study found that preparing for excursions is time consuming, excursion organisers should be aware that they are accountable for everything that takes place during the excursion and parents are concerned about the safety of their children. Excursions are important since learners are exposed to the outside world which enables them to master the content of the subject. Moreover, they develop learners' skills, and they promote better understanding of the subject content.

## ST FRANCIS COLLEGE ATTAINS QUALITY PASS IN THE 2022 ACADEMIC YEAR

While St Francis College did not obtain her usual 100 percent pass rate, nevertheless the school is thrilled at the number of subject distinctions attained by the candidates in the National Senior Certificate (NSC) examinations of the 2022 academic year.

Of the 98 candidates who sat for NSC examinations: 68 received Bachelor pass, 21 Diploma pass, 4 High Certificate pass, and 3 learners did not achieve a pass. "All the teachers invested much time and effort in ensuring that the learners passed well. We are grateful to have such dedicated staff members," said Mr Khwela, the school principal. The challenge that the school is now faced with, is to ensure that the class of 2023 maintains the culture of commitment, thereby restoring the tradition of a 100 percent pass, he added.

The goal for the class of 2023 emanates from the general vision of the school, which is to strive towards meeting the formal and informal curriculum needs of the learners, enriching their spiritual growth and improving all aspects of school life.

"We wish to achieve all these by orientating our learners and staff members towards a spirited leadership and strong work ethic", said Mr Khwela. He further explained that the school intends to instil and live up to the vision of Abbot Francis Pfanner and all those who co-founded the school with him. "It is also our intention to reconnect with our Alumni who have made a great contribution to the College in the past. Currently we are at an advanced stage of resuscitating the Alumni desk," he concluded.

## LAUNCHING THEME FOR THE 2023 ACADEMIC YEAR

St Francis College has launched the Theme for the 2023 Academic Year during a school assembly recently. The theme of the year is:

**'WE ARE THE SALT OF THE EARTH AND THE LIGHT OF THE WORLD'**

### AS A SCHOOL:

- WE PRIDE OURSELVES IN PRAYER.
  - WE STRIVE FOR EXCELLENCE AND ARE RESPECTFUL.
  - WE ENCOURAGE HONESTY, DISCIPLINE AND SHARING AMONG OURSELVES
  - WE ENDEAVOR TO SPREAD KINDNESS, CARE AND FRIENDLINESS THROUGHOUT THE WORLD.
  - WE ARE RESPONSIBLE PEOPLE AND WE DO THAT WITH JOY AND HAPPINESS.
- 'WE ARE THE SALT OF THE EARTH'.

In the same way we put salt in our food, I am sure you know that when we put salt in our food, we can taste it, but we cannot see it. We should be present in other pupils' lives.

**'WE ARE THE LIGHT OF THE WORLD'.**

As much as we are present in others' lives, we should not be known as trouble but as the light that conquers the dark and not the darkness that conquers the light.

## IMPORTANCE OF THE SCHOOL ASSEMBLY

### LUNGELO NGUBANE AND JUNIOR MKHONZA

For a long time now, the school assembly has been held every Tuesday morning. This serves very many purposes, but the major one is for the whole school to gather and pray in one spirit, at least once a week. This unites learners and educators as the St. Francis College Community.

As educators take turns to lead assembly each Tuesday, they prepare scripture passages which they read and reflect on, before we pray together. This in turn helps to increase our understanding of the Bible, and the link between morals, ethics and their basis in the Bible. Moreover, their reflection is always motivational, and they share their experience on various topics, which encourages learners to remain focused and therefore succeed in their studies.

## Importance of assembly cont...

Apart from prayer, the school gives updates to everyone on a weekly basis, providing a high level of transparency between the School Management and the Community of St. Francis at large. If there is any information pertaining to the life of the school and work, it is provided. So everyone always knows what is expected of them.

In addition, it gives learners a platform to report on activities in which they have participated, whether in sports, educational excursions, blood donation, the Youth Peace Forum and so many others. Interestingly, many learners welcome the chance to speak in front of the whole school community, which makes presentations for orals in the language classes so much easier for them.

Assemblies also provide a platform for talented learners to perform in short plays, especially around events that are recognized as national holidays. No one will forget the performance to commemorate Human Rights Day, to give one example.

Importantly, visitors are invited to address us as learners on important issues of life outside of school, in order to increase our understanding and awareness, and so protect us from the dangers that might happen to us from ignorance about them. Unfortunately, the world we live in is no longer as safe as we wish.

Overall, the assembly plays a vital role in carrying out the school's vision of being 'a Prestigious school upholding a legacy of excellence through holistic education.'

## THE PRINCIPALS COLUMN

### MORE WORK NEEDS TO BE DONE



The first term of the 2023 Academic year has concluded and we are now halfway in the second term. We are, after some time, through our revamped School Newsletter, taking stock of how the 2023 Academic year unfolded this far. We have had quite a busy First term, saturated with some exciting activities. First and foremost, allow me to take you down memory lane as to how the school has fared across varying activities.

It is also applauded that we have had no major disciplinary issues during this term. We commend the parents for instilling a culture of discipline amongst our learners as this provide all of our learners with a safe and conducive learning space.

**MR N.I KHWELA**

## THE 2023 FIRST TERM RESULTS

For the 2023 First Term Academic year, the learners across all grades performed fairly well. This is the best start to an Academic Year the School has had over some time. Educators and learners have all been working hard to improve learners' performance. Of particular importance is an observed, gradually sustained improvement in learner performance in Mathematics across all grades, as our learners have not been doing well in this subject. The table below paints a clear picture of the School's performance.

TOTAL NUMBER OF							
	ENTRIES	FAILURES	PASSED	BACHELORS	DIPLOMAS	CERTIFICATES	DISTINCTIONS
Grade Eight	104	22	79				152
Grade Nine	93	11	82				101
Grade Ten	85	08	77	60	15	73	73
Grade Eleven	79	05	74	52	19	03	72
Grade Twelve	89	03	89	69	15	02	101
<b>TOTAL</b>	<b>450</b>	<b>49</b>	<b>401</b>	<b>181</b>	<b>49</b>	<b>07</b>	<b>499</b>

## TOP ACHIEVERS' AWARDS

On 3 May, we honoured learners who attained a minimum of 75% in all subjects across the grades. The whole school community marvelled at the performance of these learners who flew our flag of Excellence to even greater heights. The school currently has a teaching staff complement of 27 and the support staff of 6. This year we have been joined by Ms Mohafa who is teaching IsiZulu and Mr Zuma an English teacher. We welcome these two additions to our staff and trust that their stay with us will benefit both them and the larger community of Saint Francis College.

### LIST OF OUR 2023 TERM 1 TOP ACHIEVERS

GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12
(1) Mbili Sdongakonke	(1) Mbili Mhlengi	(1) Hlengwa Sphumelele	(1) Nxumalo Hlobisile	(1) Hlongwana Nkosingiphile
	(2) Mathe Sdonginhlanhla			(2) Khuzwayo S'bahle
	(3) Ndlovu Hlelelwa			(3) Ngubane Nonjabulo
	(4) Wanna Liyena			(4) Ngulube Kelly
				(5) Ntanzu Anele

We also would like to congratulate Miss Ngcobo S.A who has recently been bestowed with a PhD from the University of Zululand. We are proud of this accolade and hope it will inspire both our learners and educators.

## OTHER PROGRAMMES

Other programmes that are a permanent featured in the school's life are proceeding well. They include among others, the quarterly noble cause of Blood donation, the Peace Forum programmes and the Tuesdays' Assemblies. We are grateful for the relationship we have forged with South African National Blood Service, which has reached 20 years this year. The school maintains a close relationship with the South African National Blood Services (SANBS). Once, in 3 months a blood donation drive is held at the school where learners from grade 10 and staff members donate blood for a good cause. The Peace Forum is also forging ahead with its programmes to lend a helping hand to those who are not so blessed.

## PARENTS' MEETING

On 18 and 25 February, the school hosted the GET and FET parents respectively, to set the tone as to how the 2023 Academic Year will proceed. Special presentations were made by educators to inform parents of what is to be expected in the current year across the grades and subjects. Parents also made valuable inputs from parents regarding what measures they think the school should take. These contributions from parents have been incorporated into our daily operation, and there is an evident proof of the teacher – parent cooperation. The two meetings were well attended. Parents were presented with an opportunity to have one on one engagements with subject teachers to assess the school work of their children.

## SFC PREPARES LEARNERS FOR LEADERSHIP



The School Management organised a special workshop aimed at training the school's main prefects on leadership roles, which was held at the Mariannahill Retreat House recently. The objective of the workshop was to equip learners with necessary skills that will allow them to exercise their duties as prefects effectively, thus serving as link between learners, educators and the school Management. According to the school Head Girl, Kelly Ngulube, the workshop enabled the prefects "to co-create a framework allowing us to properly achieve our mandate as a leadership body of St Francis College". She added that further objectives of the workshop were to "clarify the role of a prefect; help us deepen our self-awareness and develop a team charter guiding our interactions as prefects and the St Francis Community". Throughout the workshop the participants performed several exercises which were in line with the objectives outlined at the start of the workshop. According to the Head Girl, what stood out for them were the words of encouragement such as 'Many are called but very few respond to

Cont.....

the call'. "These words resonated a lot with us because we were called upon by the school and participating in the workshop was a response to call", she said. The workshop opened our minds, and when you open your mind, you open new doors to new possibilities for yourself and new opportunities to help others, said Lungelo Ngubane, the School Head Boy, adding that "leadership is not a position, but a mere service geared to help in maintaining order at the school."

#### **Our specific activities in respect of the learners are:**

- To inform them on the College's ethos, traditions and practices and guide them to behave accordingly.
- To engage constructively with them to understand their perspectives and needs.
- To discern their requests and raise relevant issues with College management.
- To identify learners with specific needs and provide them with appropriate support.
- To ensure that the school environment is conducive to learning.

Our specific activities in respect of the educators are:

- To stand-in for them when they are unavailable.
- To communicate issues emerging from the educators to the learners.
- To keep them abreast of the 'climate' within the learner body.
- To represent the College at events and celebrations.

***we are most grateful to the school management for giving us this opportunity.***

## **TWO DECADES OF SAVING LIVES**

St Francis College is celebrating a 20-year anniversary of 'partnership' with the South African National Blood Services (SANBS) this year. For the past Two Decades the school has maintained its agreement to use its facility as one of the centres where the SANBS comes for blood donation on a regular basis.



St Francis College has given us more blood pints than what we get from other places. We hope to continue this great relationship with the school, said Mr Khwela, a SANBS Official, adding that "we also thank the school children's participation in helping us in the task of saving lives".

According to Ms Mdluli, the Coordinator of the Blood donation drive at the school, for the past twenty years the school has established a positive working relationship with the SANBS. "The SANBS on a regular basis, once a term, come to our school for the blood drive donation", adding that our learners are always excited and ready to donate blood, thus saving lives.

It is the duty of the peer promoters to bring awareness of donating blood to learners and staff alike, mainly during the school assembly. "They also go to every class to encourage and educate learners about the importance of donating blood", said Ms Mdluli. She further explained that a blood donor must be or above 16 years; weigh 50kg or more; be healthy on the day of donation; and eat at least four hours before blood donation.

Meanwhile, Xolani Mazibuko, a Grade 12 learner and peer promoter at the school, said that it was important for young people to learn to save lives at an early age by donating blood. "I encourage learners not just in my school but in all the schools across South Africa to make a difference", said Mazibuko. On a similar note, Amanda Ndokweni, also a Grade 12 learner, highlighted that she began donating blood while she was in grade 10 and she has never looked back since then. "I donate blood because of the newspaper article I read about a number of people who died from lack of blood after a terrible accident", she said. Donating blood has made me feel good about myself and honoured to save life, she concluded.

## PARENTS SHARE THEIR VIEWS ABOUT SCHOOL MEETINGS



One of the parents, **Refuge Zikalala** said that the school must be commended for a well-planned and informative meeting. "What stood out for me at the meeting is the level of parental involvement, and I pray that the school continues to work closely with parents as the main stakeholders", he said.

Meanwhile, **Thandi Mdabe**, said that at first, she did not think that the meeting was going to be so fruitful. However, the level of organisation was commendable and that all the speakers were very clear and straight to the point in their presentations, thus making the meeting very informative. "I am also happy that our views are considered. I was equally encouraged to know about the work targets that the school has set for each Grade and also that extra-lessons are in progress".



**Nkosinathi Jele**, said he was glad that most of the issues tabled by parents at the meeting were going to be addressed. He further said that at the start of the meeting he had thought that the school was going only to present to them mainly the problems or misconduct of their children, but then he realised that the school was doing a lot to help our children. To further promote the school, "I was wondering if the management could consider partnering with external educators in various subjects that are of challenge to the learners", he said.

**Sanelisiwe Dube**, said the meeting was well-organised, and that the presenters were prepared and very informative, adding that it gave them the real picture of what was going on at the school. "The idea of cooperation between the school and parents is a most significant one because as parents we tend to leave everything for educators", said Dube. "We also need to understand the challenges that the teachers are facing at the school as far as discipline is concerned", she added.



**Nomvula Fetsha**, said "the day was awesome for me", and she commended the school for challenging parents to take an active role in the education of their children. "As parents, we have to prepare our children, and work together with the school because the future of our children depends on us all and not teachers alone", she said, adding that "a platform like this gives us the opportunity to follow closely the progress of our children, as well as what is happening at the school. I am very happy".

## GRADE 12 CAREER DAY



St Francis College was abuzz recently with career day activities where more than twenty tertiary institutions both public and private, from across the country descended on the school for career guidance for the matriculants. This provided them with first-hand knowledge of the various courses offered as well as the entry requirements and all related information about the institutions.

Among the institutions present were Stellenbosch University, North-West University, MANCOSA, REGENT, UKZN, Mangosuthu University of Technology, Durban University of Technology, Rhodes University, Eduvos, University of the Free State, School of International Hotel School and AFDA, to name a few. The purpose of the event was to expose the learners to the widest range of possible tertiary institutions, information enabling them to make informed decisions about their careers and excite them about their studies, knowing the end goal.

All Grade 12 learners who participated in the event were extremely happy with the opportunities presented to them by the visit to the school of more than twenty high learning institutions, saying that it gave them the chance to apply. "Today the school was visited by various institutions of high learning which educated us about life after high school.

Learners had the opportunity to choose if they want to further their studies at a private or public tertiary institutions”, said Xolani Mazibuko. According to Kelly Ngulube, the career day was very enlightening and informative. “The different institutions provided us with first-hand information about the courses that they offer, and we were given prospectus for more information”. Meanwhile, for Lungelo Ngubane the career day helped to expand their awareness about tertiary education and the various careers that they offer. “The school management did exceptional work by providing us with such an overwhelming experience,” he concluded.

## SCHOOL TOP ACHIEVERS ACKNOWLEDGED

ST FRANCIS COLLEGE has adopted, for the recent past, a culture of awarding academic excellence to all learners who distinguished themselves in the course of each term. That is, at the end of each term learners who managed to attain 75% and above in all the learning areas are deemed ‘Top Achievers’ and presented with their accolades during the school assembly. Since its inception, six years ago, the Top Achievers awards have enhanced a healthy competition amongst learners across all grades (8 to 12), at the same time improving the quality of tuition by educators in all the learning areas. Recently, the school awarded 15 learners for their academic excellence for having achieved 75% and above in all their subjects. The recipients of the First Term Top Achievers awards included learners of all grades with grades 9 and 12 dominating the awards, with 4 and 5 recipients respectively.



According to the school principal, Mr N.I Khwela, it is the school’s position and firm belief that when learners’ efforts are acknowledged and awarded, it will encourage them to work even harder. “Rewarding is an awesome gesture to celebrate hard work and success of all those learners who distinguished themselves academically”, said the principal. It is important to highlight that such an appreciation of learners’ work and efforts does not only motivate the recipients of accolades but also attracts other students to work harder.

### LIST OF THE FIRST TERM TOP ACHIEVER 2023

GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12
(1) Mbili Sbondakonke	(1) Mbili Mhlengi	(1) Hlengwa Sphumelele	(1) Nxumalo Hlobisile	(1) Hlongwana Nkosingiphile
	(2) Mathe Sbondinhlahlala			(2) Khuzwayo S’bahle
	(3) Ndlovu Hlelelwa			(3) Ngubane Nonjabulo
	(4) Wanna Liyena			(4) Ngulube Kelly
				(5) Ntanzi Anele

## HISTORY TRIP EXPERIENCE



### **Njabulo Ngcobo**

It was on the 19th of April 2023 when the Grade 10 History learners set off on an educational excursion that will remain in their memories for a long time to come. The purpose of the excursion was to visit the historic Mandela Capture Site in Pietermaritzburg, Howick. This was indeed an honor and privilege for the learners in that the site is not only visited by local people but also by international visitors who are interested in South African History, and most importantly to see the spot where the iconic Nelson Mandela was arrested on 5 August 1962.

In the morning as we prepared to leave our school, Principal Mr Khwela had a conversation with us and wished us well on our trip. We were accompanied by Miss Maphumulo and Ms Mayeza (a student teacher). Our driver of the day was Mr Ngcobo as our male confidant, who drove us to our designated areas. Our first stop was at Ashley Shell Garage to refuel our beloved Crafter (the school bus) which accommodated all of us very well and comfortably.

Then we left the filling station and joined the N3 Freeway, and throughout the trip our legendary DJ, Mvelo Mncwabe, kept us captivated with beautiful songs. A lot of dancing, laughter, and jokes characterized our drive, and we had driven past the

Tiger Brands Limited a South African packaged goods company.

Through our journey, we drove past beautiful scenery. Soon we passed Ashburton and then past Grey's College, and we just couldn't see its buildings due to the presence of the tall eucalyptus trees, and also the sun was at its peak, with cars passing by us along the freeway with their windscreens reflecting on us. As we got closer, we saw the signpost indicating that Cedara and Howick were 200 meters away. We headed south of Howick and went into the small town. We saw the sign of the real estate agency Wakefield on the left-hand side and on the right-hand side the sign for Cedara, we took a short left and there was the great board written 'Nelson Mandela Capture Site', we had arrived. We were welcomed by the resident tour guides, Sindi and Cedric, and we received our tickets and waited a few minutes to refresh and prepare for the museum visit to view the presentation. We entered the grand museum and saw a replica of the 1962 black Austin Westminster used to ferry Nelson Mandela prior to his capture by apartheid operatives. We moved along and saw this heavily bearded portrait of Nelson Mandela done by the Imphumelelo group of the workers,

## HISTORY TRIP EXPERIENCE

who operate in the area, and it took thousands of African beads. Then we moved across to see the Timeline Table of Triumph, as we called it, because we believe it's the table that showed all our history and the beautiful democracy and freedom we have today.

Straight after that we went to another wing of the museum which has a narrow passage, and at the end there is a large tinted glass. On the walls are portraits of Mandela and other pictures with the Robben Island Jail Cell key and Amandla Ethu fist formation.

Suddenly power went out. Loadshedding had come but luckily by God's grace there was a generator in store, so the viewing continued. After that we went to the Mandela dome where we watched a short documentary elaborating about our democracy and past oppression of our country. Chris Hani, Steve Biko, Langalibalele Dube and many other revolutionaries were mentioned and praised for their contribution.

Thereafter, we left the dome, went outside, and we saw the Grand monument, The Nelson Mandela capture monument. It has 50 steel columns that are between 6 and 9.5 meters in height, and it was created by Marco Cianfarelli and Jeremy Rose. It must be noted that Nelson Mandela disguised himself as a chauffeur on the R 103 Road between Durban and Johannesburg. The apartheid police had hunted for him for 17 months, they knew that they would capture him because it was the only route and on Aug 5, 1962, he was arrested.

He spent 27 years in prison but not all these 27 years were spent on Robben Island. He was at Robben Island prison for 18 years, then moved into another prison due to his contracting TB, thus he spent 2 years in that other prison, then in the remaining years he was in and out of meetings with the apartheid officials till he was released.

On our trip back, we left the venue of the Capture Site and went to the liberty Midlands Malls. It was all enjoyable until someone was almost left behind but luckily, she was late by 2 minutes only. We then went back to school and ended our beautiful day with joy and grace.

We convey our greatest appreciation to Dr Langa, Ms Maphumulo, Ms Myeza, and Mr. Ngcobo, not forgetting the excursion committee for the awesome day that we had.



## AN ASSEMBLY WITH A DIFFERENCE



The morning Assembly of Tuesday 2nd March 2023 was indeed special, as it had two unusual items that excited and edified educators and learners alike:

- Performance of a mini-play by some learners, and
- An Operatic rendition by Mr. Majola, the Zulu Pavarotti.

Under the direction of Ms. Maphumulo, the Creative Arts educator, the learners had prepared a short, lively performance which captured the effect of Pass Laws and other unjust measures of the Apartheid regime, many of which are not well-known to the Post-apartheid generation. Observing this, Mr. Majola commended the performers, saying..... *'such talent should be nurtured and allowed to develop to the fullest, as it can lead to a professional career in the arts.'*



Following the mini-play, Mr. Majola took to the stage. His beautiful, powerful voice, his poise and presentation not only denote the star that he is, but also the respect he has for his craft and his audience. He is a trained, absolutely talented singer of Opera, in the same manner of world-famous stars such as Luciano Pavarotti, our own Bongani Tembe among others. As he sang, the audience was absolutely enraptured, breaking out in wild applause when he finished.



Given a platform to address the learners, he gave a salutary message to them, including: 'the importance of acquiring a good education must be emphasized, to pursue a career in the arts. It is the necessary foundation to guide you as a young talent and with it you can adapt to any situation. Furthermore, he shared his own journey, telling us that he Matriculated at Margot Fonteyn, where his music teacher had nurtured his singing and encouraged him. It is his aim to give back to his community by assisting the youth to uncover and develop their talents, as indeed that is a question he is often asked after his performances, to the effect: 'Mr. Majola, where are others who are following in your footsteps?'

We felt so lucky on this day, and eagerly look forward to working with him to resuscitate our school choir and other activities.



## SFC NETEBALL TEAMS COMPETE IN INTERSCHOOL LEAGUE

ST FRANCIS COLLEGE (SFC) Netball teams are participating in the Interschool Netball League in the Pinetown District. Both the under 15 and the Open team are doing well, having won and drawn some of their first games. The league is highly competitive and is comprised of ten (10) teams: Queensburgh Girls, Star College, Waterfall College, St Benedict, Hidden College, Inanda Seminary, Pinetown Girls, New Forest High, Nhlamhla Yethu, and SFC Mariannhill.

According to the SFC Mariannhill Netball Coordinator, Ms S. B. Mdabe, both the U15 and Senior teams have improved a great deal in terms of their game focus and teamwork since the start of the Interschool Netball League. “However, we still need to work systematically on the tactical part of the game”, added Ms Mdabe. She said that among other things the tournament has so far taught important lessons such as teamwork, responsibility, self-confidence, and self-discipline.



SFC U15 Captain, Sphumelele, said it is an honour for the team to take part in the Pinetown District Interschool Netball league in that as it provides them an opportunity to express themselves and connect with other people. “As far as the game is concerned, I think we are doing well and we currently working to strengthen the team spirit as we all pursue one common goal, to fly our school flag high”, said Hlengwa.

Meanwhile, the Senior Team Captain at the school, Buhlebendalo Ngcobo, pointed out that they hoped to attain better results in the upcoming league games. “Now as a Netball player I have come to realise that the dynamics of sport give a child an opportunity to understand how to win and lose, how to deal with setbacks and obstacles, which will help develop these skills to navigate through life experiences”, she said.

It is important to note that the interschool sporting tournaments play a pivotal role in various aspects of the learners’ development. That is, they boost learners physical and mental fitness, thus helping them attain their intended goals.

### This is how they performed in their first opening games of the league:

UNDER 15	SENIOR TEAM
Queensburg (7) vs SFC (6)	Queensburg (21) vs SFC (8)
Star College (0) vs SFC (15)	Star College (6) vs SFC (27)
Water Fall College (1) vs SFC (15)	Water Fall College (16) vs SFC (8)
St Benedict (0) vs SFC (15)	St Benedict (4) vs SFC (10)

